

**El Camino College and El Camino College Compton Center  
Student Learning Outcome  
Humanities**

**Academic Strategies**

Upon completion of their course of study in Academic Strategies, students will be able to successfully complete transfer-level or vocational courses.

**English: READING PROGRAM SLO (ENGL 80, 82, 84)**

Students will comprehend non-fiction essays written at the 12th grade level for analytic meaning.

**English: BASIC WRITING PROGRAM SLO (ENGL A, B, C)**

Students will demonstrate readiness for transfer-level composition courses by composing an appropriately developed expository essay that integrates and documents sources. The essay should include an introduction with a thesis, body paragraphs with topic sentences, a conclusion and a Works Cited page, and be relatively free of errors in grammar and mechanics.

**English: CREATIVE WRITING PROGRAM SLO**

Students will demonstrate knowledge of the creative writing process, an understanding of a variety of creative writing conventions, the ability to critique the work of others, and the ability to produce and revise their own written work within a specific creative genre.

**English: TRANSFER LEVEL COMPOSITION PROGRAM SLO (ENGL 1A, 1B, 1C)**

Students will create a thesis-driven, coherent, unified, and well-developed essay in MLA format that demonstrates reading and writing competence at the transfer level.

**English: LITERATURE**

Students will demonstrate knowledge of literary elements and familiarity with authors and cultural contexts of representative works.

**ESL**

Upon completion of the credit ESL program, students will have adequate listening, speaking, reading, writing and academic skills to successfully complete transfer-level classes.

**ESL**

Upon completion of the non-credit ESL program, students will have adequate skills for interacting successfully in an English-Speaking environment and for entry into credit-level ESL classes.

**FOREIGN LANGUAGES**

Upon completion of foreign language courses, the acquisition sequence, or AA degree requirements, students will be able to communicate using culturally appropriate conversation, reading and writing skills in interpersonal, interpretative, and presentational settings. The level of language proficiency is determined by the students' personal and academic goals.

**FOREIGN LANGUAGES**

Students will be able to demonstrate competence in an ever increasing complexity of social, cultural and academic topics that will facilitate entry into upper-division university programs.

**FOREIGN LANGUAGES**

Students will acquire real world communication skills combined with culturally appropriate use of lexicon and syntax necessary for employment where bilingual and multicultural abilities are beneficial.

**FOREIGN LANGUAGES**

Students will acquire culturally appropriate language skills for students whose focus is thorough functional language ability while traveling to the various countries of the world where the language studied is spoken.

**JOURNALISM**

Students will be able to accurately identify the various types of journalistic stories and compose and edit articles in each style, conforming to standards established by the Associated Press.